CCC Newsletter

Publisher: CCC Volume No.13 Issue No. 1 Date: October 1,, 2017

The mission of Concord Children's Center is to cultivate an intimate, welcoming community where children develop respectful relationships and inquisitive minds, build confidence in their individual gifts, and are engaged, prepared and inspired to learn

October 2017

September 28 West Concord Picnic

October 1 Fall Family Festival At Ripley Playscape

October 9 CCC Closed Columbus Day

October 11 Board Meeting 7:15 at West Concord – Pot Luck Dinner

October 20 Fall Social

October 21 Babies & Toddler Coffee at CCC







CCC parents, grandparents and guardians are invited to join us at Back to School Night. At Back to School Night, you will have a chance to meet with your child's teachers. You will learn about what to expect this year, your child's routine, our educational philosophy, and curriculum. Families will also learn about our special events, the Board, committees and ways to get involved at CCC. We are very proud of our tradition of being a community not only for children but for their families as well. Please join us at these special nights.

Back to School Night Schedule: 7PM-8:30 PM

West Concord Thursday October 5
Emerson Tuesday October 10
Ripley Tuesday October 17

Our 2017-18 Board Committees are forming! It's not too late to join a committee.

Contact Pat (<u>executive@concordchildrenscenter.org</u> or 978-369-3747) for more information or to volunteer.

Committees:

Long Range Planning Development and Events Auction

Personnel Communications (new this year) Facilities (Help Pat with Building Maintenance

Finance Technology

Building Community at CCC

The mission of Concord Children's Center is to cultivate an intimate, welcoming community where children develop respectful relationships and inquisitive minds, build confidence in their individual gifts, and are engaged, prepared and inspired to learn.

The first 13 words of the CCC Mission statement, a statement crafted and re-crafted over the past 4 decades by teachers and families acknowledges the importance we place on community. Beginning with the partnership we develop between families and teachers, and extending to the community we hope our families build with each other over the years they spend with CCC, we have always understood the importance of community as essential to raising the next generation. October offers a variety of opportunities to gather and get to know this wonderful community of families, teachers and CCC administration





Coffee for CCC Families with Babies and Toddlers, Saturday Morning October 22, 11-12:30 in the Big Room at 1300 Main Street

Having just been through the infant stage a second time, I know having a little one is a wonderful time but it can also be a challenge to find the time to connect with other moms, dads, and families. Concord Children's Center has over 66 families with an Infant or Toddler at CCC and many families with a preschooler at CCC and an Infant or Toddler at home. We want to bring you all together! I am a mom of 2 kids at Concord Children's Center at West Concord -- Arianna Kerr (4.5 years old) in the Triangle Room, and Aquinnah Kerr (10 months old) in the Circle Room. Now what we are all getting back into the swing of things, Pat and I thought it would be a good time to reach out to other parents of babies 18 months and younger to get together and meet each other.

We invite you to join us for coffee and scones on Saturday, October 22 West Concord to meet new friends, build new relationships. Lynda Ferrari





This month we will welcome NAEYC validators to our school. We will get a call the night before and will be ready to greet our validators the next morning! This visit is a key component of the NAEYC Accreditation process. NAEYC will assess CCC on 10 Standards and over 400 criteria including:

Relationships, Curriculum, Teaching, Assessment of Child Progress, Health, Teachers, Families Community Relationships, Physical Environment, Leadership & Management

We document how we meet the Standards in Portfolios using words and pictures to demonstrate what is taking place in our classrooms. These portfolios will be reviewed by the NAEYC validators during their visit to CCC. In addition validators will observe in 50% of our classrooms and examine the policies and procedures guiding the work we do at CCC. Below is an excerpt from a Classroom Portfolio

<u>Criteria 2.A.10</u>: The curriculum guides teachers to incorporate, content, concepts, and activities that foster a. social [development],b. emotional [development],c. physical [development],d. language [development], e. cognitive development and f. integrate key areas of content including literacy, mathematics, science, technology, creative expression and the arts, health and safety, and social studies.

<u>Documentation:</u> Teachers work to build resilience and emotional development in children by building their confidence. Daily expectations such as hand washing, meal clean up, and preparation to go outdoors are organized so that the children can do as much as possible by themselves. Also, teachers intentionally validate and label emotions so that the children can better understand their own and their peers.



2.A.10a,d A doctor's office was set up in the dramatic play area. These children have decided who the doctor is and who the patients are, and are now pretending to be those roles. There is a lot of language about what to do, what their ailments are, and questions being asked about the different doctor tools.



2.A.10c We play on our playground daily, and near the school there are some wonderful woods with a clear walking trail that we like to explore during the different seasons. As children walk through the woods they need to maneuver around the different terrain, such as rocks, roots, mud, and fallen trees.



2.A.10,d,e The children just heard the story "You Choose," and while hearing it, everyone wanted to share what they would choose. So, at choice time a teacher sat at the table with a few students at a time and asked them what they would choose from each page. The teacher then wrote down their responses on a chart, documenting the children's thoughts for further reflection at another time.



2.A.10d,e,f The children heard a story about a little boy and his grandfather. The children then shared with the class what they like to do with their grandmother or grandfather and then drew a picture of it. Their words were added to the picture and they glued the photo to a larger piece of paper to make a frame. Ripley

Saturday, October 7, 11 - 3 Annual Harvest Festival & Benefit for Emerson Hospital's Pediatric Care Unit



Fields surrounding the farm stand are transformed into an old-fashioned fair ground This fun for all ages benefit includes:

- Activities & games
- Raffle
- Food
- Music by Boston Post Bluegrass
- Violette the Clown face painting
- Lil Folk Farm Petting Zoo
- Pony Rides by Giddy Up Ponies
- Hayrides





